

Home (/nrcd/s/) Service Request (/nrcd/s/service-request)

Q Search	<u>Chris Postel</u>
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Please Review Your Response			
Thanks in advance for your cooperation! We look fo Questions? Contact Jacqueline Thomas , NRCD Pro	forward to reading about your accomplishments. ogram Manager (<u>nrcd@azland.gov (mailto:nrcd@azland.gov),</u> 602-370-7623).		
Contact Information			
-irst Name	Last Name		
Chris	Postel		
Email Address	Phone Number		
clerk.scnrcd@gmail.com	520-220-2962		
Email address for general inquiries			
clerk.scnrcd@gmail.com			
No			
Please list all paid staff members (Click 'Add addition	ional staff' to add more)		
	ional staff' to add more) Title		
Please list all paid staff members (Click 'Add addition Name Chris Postel			
Name	Title		
Name Chris Postel	Title Administrator/Clerk ▼		
Name Chris Postel Add additional Staff	Title Administrator/Clerk ▼		
Name Chris Postel Add additional Staff Does this District or Education Center have any Yes No	Title Administrator/Clerk ▼		
Name Chris Postel Add additional Staff Does this District or Education Center have any Yes No Please list the titles of all contracted support	Title Administrator/Clerk ▼		
Name Chris Postel Add additional Staff Does this District or Education Center have any Yes No	Title Administrator/Clerk ▼ contracted labor?		
Name Chris Postel Add additional Staff Does this District or Education Center have any Yes No Please list the titles of all contracted support	Title Administrator/Clerk ▼		

<u>Project Or Program Accomplishment</u>

Natural resource projects are those i	ntended to address specific, identified natural resource concerns in the district area.
This includes cost-share, grant funde	d, or/and collaborative programs.
<u>District programs</u> are those supporti	ng basic district operations, education and outreach with landowners, engagement with
other processes and entities to advar	nce the work of the district, etc.
This includes cost-share, grant funde	d, or/and collaborative programs.
You can add as many projects or prog	grams as you like by clicking Add additional project/program at the bottom.
What was your accomplishments for l	ast year?
District Program	
Natural Resource Project	
Project or program title	
Sanata Fe Ranch Days	
Why was this project or program import	ant?
To have students learn about when	re their food comes from.
were identified in the community that w	who did it impact? Why did your conservation/education district get involved? Program: What new veren't being met. Why did your conservation/education district get involved?
	a school students attended the Santa Fe Danch Days. The student tourse six different
On May 10, Desert Shadows middle	e school students attended the Santa Fe Ranch Days. The student toured six different n, demonstration garden, etc. 44 students participated
•	·
On May 10, Desert Shadows middle stations such as soil health, erosion project: How did your project uniquely r	·
On May 10, Desert Shadows middle stations such as soil health, erosion project: How did your project uniquely reprogram: Identify the specific education	n, demonstration garden, etc. 44 students participated neet natural resource and land use needs? What were your objectives? Did you meet them? efforts that were the focus of the program. What were your objectives? Did you meet them?
On May 10, Desert Shadows middle stations such as soil health, erosion project: How did your project uniquely reprogram: Identify the specific education	n, demonstration garden, etc. 44 students participated neet natural resource and land use needs? What were your objectives? Did you meet them? efforts that were the focus of the program. What were your objectives? Did you meet them?
On May 10, Desert Shadows middle stations such as soil health, erosion Project: How did your project uniquely reprogram: Identify the specific education	n, demonstration garden, etc. 44 students participated neet natural resource and land use needs? What were your objectives? Did you meet them? efforts that were the focus of the program. What were your objectives? Did you meet them?
On May 10, Desert Shadows middle stations such as soil health, erosion Project: How did your project uniquely reprogram: Identify the specific education Were key partners involved in collaboration No	n, demonstration garden, etc. 44 students participated neet natural resource and land use needs? What were your objectives? Did you meet them? efforts that were the focus of the program. What were your objectives? Did you meet them?
On May 10, Desert Shadows middle stations such as soil health, erosion Project: How did your project uniquely reprogram: Identify the specific education Were key partners involved in collabor Yes No List main partner(s) (other than your conacronyms)	n, demonstration garden, etc. 44 students participated neet natural resource and land use needs? What were your objectives? Did you meet them? efforts that were the focus of the program. What were your objectives? Did you meet them? rating on this project/program?
On May 10, Desert Shadows middle stations such as soil health, erosion stations such as soil health, erosion project: How did your project uniquely reprogram: Identify the specific education were key partners involved in collaboration No Yes No List main partner(s) (other than your conacronyms)	n, demonstration garden, etc. 44 students participated neet natural resource and land use needs? What were your objectives? Did you meet them? efforts that were the focus of the program. What were your objectives? Did you meet them? rating on this project/program? nservation district) who contributed to this project/program. Please spell out partner names (no rvices (NRCS), Arizona Game and Fish, US Forest Service, US Forest Service (Fire), Santa

What was your accomplishments for last year?

District Program Natural Resource Project		
Project or program title		
Nogales Water Festival (Project WET)		
Why was this project or program important?		
This is an educational field day event that instills water in the earth system and Arizona's water reslearning activities for students.	•	erstanding of ebrate science and water stewardship and activate hands-on
Project: What problem was occurring? Who did it impac were identified in the community that weren't being me		r conservation/education district get involved? Program: What needs ir conservation/education district get involved?
Project or program summary		
On May 14, 400+ students (Rio Rico & Nogales) learned about groundwater system, the water cy		Arizona's water resources and water in the earth system, They isservation technology and water shed
		use needs? What were your objectives? Did you meet them? the program. What were your objectives? Did you meet them?
acronyms)	ict) who contril	buted to this project/program. Please spell out partner names (no
Santa Fe Ranch Foundation, University of Arizona districts.	a Cooperative	Extension (Project WET), and Rio Rico & Nogales school
Add additional project or program		
If you were unable to accomplish projects, programs, an	nd/or meetings	, please explain here
objectives met	-	
Please identify the assistance of key partners you ha		
Available		Selected
In-Kind		Volunteer
	•	Financial ▼

Share a Quote or Testimonial

Please share a quote from a landowner or stakeholder who have worked with your District or Education Center Teaching youth and future leaders about the wise use of natural resources in agricultural production Quoted source Dan Bell Affiliation or job title (i.e. landowner, high school teacher, cooperator) SC NRCD Supervisor & Landowner Please include photos that demonstrate projects or programs that you have worked on. This can include photos of landscapes, events, sites, and participants. Photo 1 Title File Size Photo 1 - Project WET 2024 Students Pic 1.66 MB Identify the project or program this photograph is associated with **Project WET** Caption for photo 1: Please include a testimony from a participant if applicable Students at a station Credit for photo 1 Stephen Williams Photo 2 Title File Size Photo 2 - Santa Fe Ranch Days 2024 Group 188.06 KB Pic Identify the project or program this photograph is associated with Santa Fe Ranch Days Caption for photo 2: Please include a testimony from a participant if applicable **Students Group Pic** Credit for photo 2 Chris Postel, Clerk **Financial Statement for State Account Beginning Balance** \$0.00 <u>Income</u>

State Income Special Plate Fund

\$0.00 \$0.00

Total Income

\$0.00

Expenses

\$0.00 \$0.00

Supervisor Program \$0.00 \$0.00

Contract Labor Other Expenses

\$0.00 \$0.00

Total Expense Remaining Balance

\$0.00 \$0.00

Financial Statement for District / Local Account

Beginning Balance

\$0.00

<u>Income</u>

District/Local Income

\$0.00

Describe the sources of income your education center or district receives that isn't state or special plate fund (grants, in kind, donations, etc.)

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Expenses

Salary Office \$0.00 \$0.00

Supervisor Program \$0.00 \$0.00

Contract Labor Other Expenses

\$0.00 \$0.00

Total Expense Remaining Balance

\$0.00

Describe the expenses totaled above as Other Expenses

XX**Education Center Addendum** What Conservation District(s) do you represent? 1 Available Selected AGUA FRIA - NEW RIVER SANTA CRUZ **APACHE BIG SANDY BUCKEYE VALLEY CHINO WINDS** COCONINO FAST MARICOPA **Education Center Director** Name Dean Fish Phone Number **Email Address** 520-988-8009 anchorf@gmail.com **Education Center Infomation** Taxing status of this center Non-Profit Tax ID Number **Number of Paid Staff** 85-11468007 Number of Volunteers Number of volunteer hours 500 Communities served Nogales, Rio Rico, Tubac, Patagonia, Sonoita, Elgin School districts reached Rio Rico, Nogales, Patagonia, Sonoita, Elgin **Educational Outreach Contacts and Topics** Please indicate the number of contacts for each of the categories listed below Environmental Issues (Air Pollution, Energy, Recycling)

Pre K - 3rd Grade 4th - 6th Grade 0 7th - 9th Grade 10th - 12th Grade 0 0 Adults **Teacher Training** 0 **Total Contacts** 0 <u>Agriculture</u> (Aqua-Culture, Rangeland, Animal Husbandry, Farming) Pre K - 3rd Grade 4th - 6th Grade 44 7th - 9th Grade 10th - 12th Grade 0 0 Adults **Teacher Training** 0 0 **Total Contacts** 44 Conservation (Water, Soil) Pre K - 3rd Grade 4th - 6th Grade 44 7th - 9th Grade 10th - 12th Grade 0 Adults **Teacher Training** 0 **Total Contacts** 44 Ecology/Habitats (Plants, Wildlife/TandE Species) Pre K - 3rd Grade 4th - 6th Grade 0 44 7th - 9th Grade 10th - 12th Grade 0 0 Adults **Teacher Training** 0 0 **Total Contacts** 44

<u>Land Use/Resource Management</u> (Natural History, Geology, Mining, Woodland, Forestry) Pre K - 3rd Grade 4th - 6th Grade 44 7th - 9th Grade 10th - 12th Grade Adults **Teacher Training** 0 **Total Contacts** 44 STEM/STEAM (Science, Technology, Engineering, Math, Art) Pre K - 3rd Grade 4th - 6th Grade 400 7th - 9th Grade 10th - 12th Grade Adults **Teacher Training** 0 **Total Contacts** 400 **Other** What is the name of this topic? Santa Fe Ranch Days Pre K - 3rd Grade 4th - 6th Grade 0 44 7th - 9th Grade 10th - 12th Grade 0 0 Adults **Teacher Training** 0 0 **Total Contacts** 44 **Grand Total Contacts** 620 **Outreach Stratergies and Events** Please indicate the number of contacts at each of the following events Classroom Visit County/State Fair





Contact Us: Arizona State Land Departmen 1616 West Adams Street Phoenix, AZ 85007 Phone Number: 502.542.4631